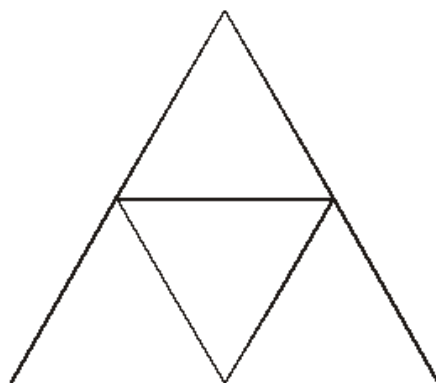




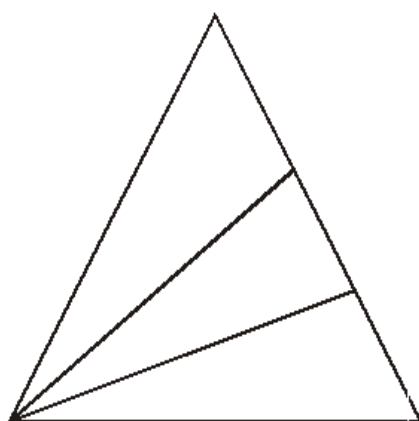
CONTEO DE FIGURAS

2. ¿Cuántos *hay?*



- a) 4
- b) 5
- c) 6
- d) 9

3. En la figura. ¿Cuántos triángulos como máximo hay?

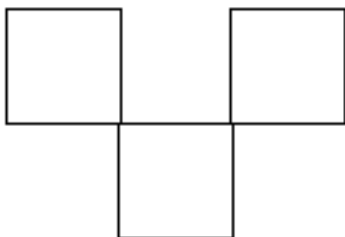


- a) 6
- b) 7
- c) 4
- d) 5



¿Cuántos  observas?

1.

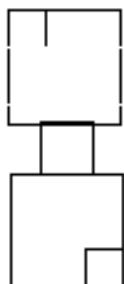


a) 2

b) 3

c) 4

2.

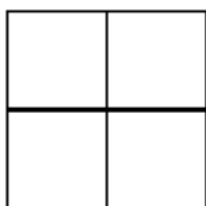


a) 2

b) 5

c) 7

3.

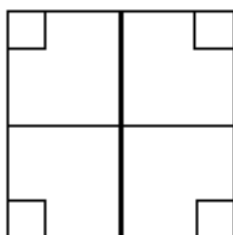


a) 5

b) 6

c) 7

4.

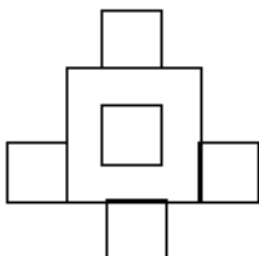


a) 7

b) 8

c) 9

5.

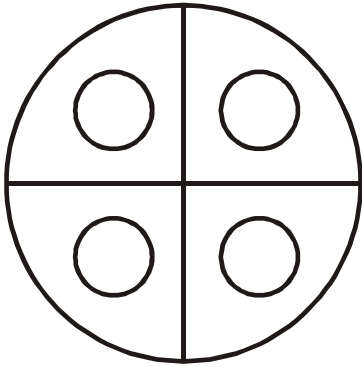


a) 8

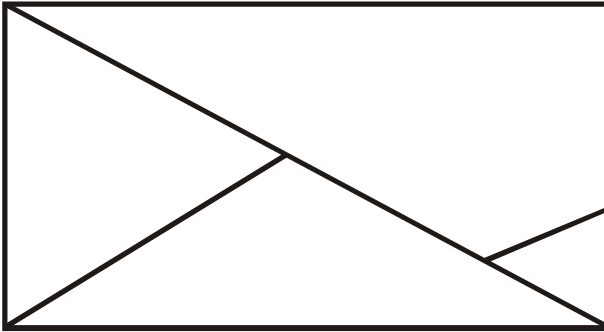
b) 7

c) 6

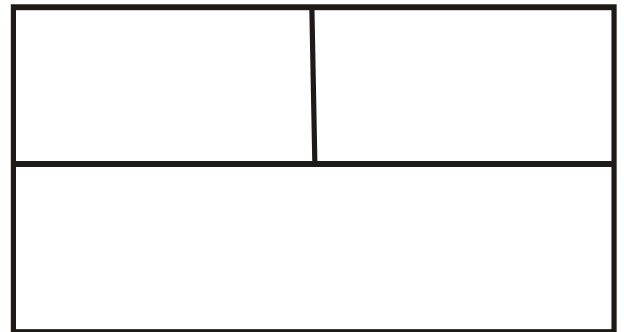
¿CUÁNTAS FIGURAS HAY?



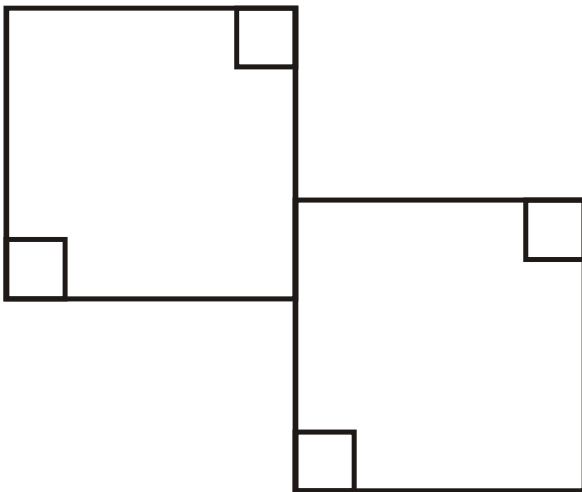
○ = _____



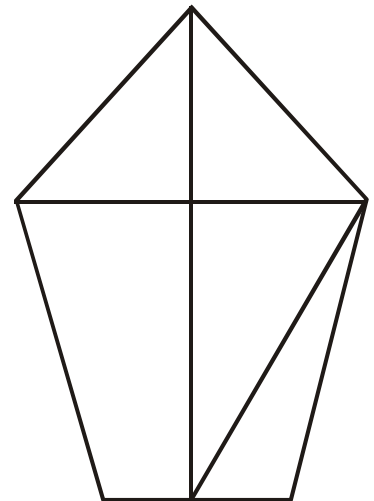
△ = _____



□ = _____



□ = _____



△ = _____

TRAYECTORIA

- Ayudemos a los niños a llegar a su maestra haciendo su trayectoria de colores.

